

TERM 3 IN ROOM 7

IMPORTANT DATES

- Book Week - Week 5 - starting 22/6
- Pupil Free Day - Monday, Week 6 29/6
- Last day of term - Friday, 30/09

MATHEMATICS

Number and place value

- Year 1 - Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line. Count collections to 100 by partitioning numbers using place value.
- Year 2 - Recognise, model, represent and order numbers to at least 1000. Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting. Replicate multiplication and division by grouping into sets.

Money and financial mathematics

- Year 1 - Recognise Australian coins according to their value
- Year 2 - Count and order small collections of Australian notes and coins

Patterns and algebra

- Year 1 - Describe number sequences resulting in skip counting by 2s, 5s and 10s. Continue simple patterns involving numbers and objects, with and without the use of digital technology.
- Year 2 - Recognise increasing and decreasing number sequences involving 3s, 5s and 10s. Identify the missing element in a number sequence.

HOMEWORK

Every night:

- Child reads their reader **to** you. Record this in their reading log.
- Read a book **with** your child

Please ensure your child **brings their readers and reading folder every day** so their readers can be read at school daily.

WELLBEING

- No bullying - what is bullying, what can you do if bullied, what can you do to help someone being bullied.
- Negotiating and resolving conflict - Practise solving simple interpersonal problems, recognising there are many ways to solve conflict.
- Recognise and report abuse - anatomical name body parts, safe and unsafe touching, abusive situations, secrets.



HUMANITIES AND SOCIAL SCIENCES

- Pose questions about past and present objects, people, places and events
- Explore the Aboriginal land in which we live, learn and play
- Write a collaborative Acknowledgement of Country as a class

SCIENCE

with Vito Mastrapasqua

Explore the properties of materials and relate them to how they are used for different purposes and understand that all objects are made from either natural or processed materials

HEALTH AND P.E.

with Vito Mastrapasqua

Learn about netball and basketball performing fundamental movement skills. Also, protective behaviours and actions to keep them safe and preventing emergencies.

ARTS

with Tursunay Elham

- Explore role and dramatic action in dramatic play, improvisation and process drama
- Use voice, facial expression, movement and space to imagine and establish role and situation
- Present drama that communicates ideas, including stories from their community, to an audience
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LITERACY



- Class discussions - Use interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately

Reading

- Daily Heggerty sessions - Orally manipulate more complex sounds in spoken words through knowledge of blending and segmenting sounds, phoneme deletion and substitution.
- Phonics groups three times a week - Understand that a sound can be represented by various letter combinations
- Daily independent reading of readers - Increase reading stamina.
- Small group reading - Develop fluency.
- Shared reading - Discuss different texts on a similar topic, identifying similarities and differences between the texts. Use comprehension strategies to build literal and inferred meaning and begin to analyse texts by drawing on growing knowledge of context, language and visual features and print and multimodal text structure

Writing

- Building knowledge of sound-letter relationships and promoting independent spelling through the sound wall
- Scaffolded book making sessions which support student independent writing to create short texts with purposeful language features and multimodal elements
- Write legibly